# French 2 Syllabus - Term 1 - Unit 1 - The Bold and the Beautiful

<table>
<thead>
<tr>
<th>jour A</th>
<th>jour B</th>
<th>Objectifs</th>
<th>Passeports</th>
<th>Tâches du Jour</th>
<th>Examens</th>
</tr>
</thead>
</table>
| 19/8   | 20/8   | NM.PW.2 – Writing French numbers | (1) I can ask for various clothing items I want to buy.  
(2) I can ask how much something costs. | (1) Review classroom rules and procedures.  
Practice basic introductions. Practice conversations.  
Classroom procedures.  
CULTURE: Studying a language: https://goo.gl/Py3h4z |         |
| 21/8   | 24/8   | NM.PS.1 – Adjectives & Agreement | (3) I can say the correct sizes and colors that I want. | (2) Work on understanding personality and physical descriptions. Talking about what we do in our free-time. Adjective rules.  
CULTURE: French Speaking Africa: https://goo.gl/h4bDBB |         |
| 25/8   | 26/8   | NM.PS.1 – Shopping Verbs & Avoir Expressions  
NM.PS.2 – Demonstrative Pronouns  
NM.IR.2 – Reading Advertisements | (4) I can say what size I wear in American sizes and abroad.  
(5) I can describe the colors, style, patterns, and items of clothing of a partner. | (3) Compare present and past descriptions. Discuss likes/dislikes. Describing personalities. Reading about school. Clothing vocabulary.  
CULTURE: Shopping in France: Reading http://goo.gl/7dskzh |         |
| 27/8   | 28/8   | NM.II.2 – Clothing Dialogues  
NM.IR.2 – Reading Clothing descriptions  
NM.PS.2 – Interrogative Pronouns | (6) I can explain why I like or don’t like certain clothes on me.  
(7) I can discuss my preferences for different styles. | (4) Review present and past. Review basic body parts. Reading & listening practice about descriptions. Review clothing, what we wear, and describing clothes.  
| 31/8   | 1/9    | NM.II.2 – Clothing Dialogues  
N.CP.1 – Names of fashion stores  
N.CP.3 – French dress and clothing habits/traditions | (8) I can explain the differences in clothing and fashion different cultures.  
(9) I can explain how fashion is a part of every culture.  
(10) I can describe the clothing others wear to different events. | (5) Listening practice. Review body parts. Compare past & present. Describing famous people, personality, physical, clothes.  
CULTURE: French Fashion and Global Style: http://goo.gl/vjjRWz (Start at 15:00) |         |
<table>
<thead>
<tr>
<th>Date</th>
<th>Numbers</th>
<th>Topics</th>
<th>Objectives</th>
<th>Activities/Assignments</th>
</tr>
</thead>
</table>
| 2/9   | 3/9     | NM.PS.2 – Quantity Expressions (combien v. combien de)  
N.CPP.1 – Fashion designers | ☐ (11) I can say the clothes that I normally wear during the different seasons.  
☐ (12) I can give reasons for why I wear certain clothes in different weather. | (6) Famous people. Physical and personality descriptions in present. Asking questions to exchange personal information. Talking about clothes, preference, buying clothes. Patterns, fabrics of clothing.  
CULTURE: Story – Online [https://goo.gl/c7IIaZ](https://goo.gl/c7IIaZ) |
| le 7 sep | | | | | [NM.II.2] Listening quiz |
| 4/9   | 8/9     | N.CP.1 – Types of stores for clothes | ☐ (13) I can explain different places to shop depending on the culture.  
☐ (14) I can talk about where I am going to shop. | (7) Discuss describing self in greater detail. Talking about height/weight, sizes. Talk about family.  
Review clothing dialogues. Giving compliments.  
Clothing for events/seasons.  
CULTURE: Story – Day 2 (Shared Reading) [https://goo.gl/c7IIaZ](https://goo.gl/c7IIaZ) |
| 9/9   | 10/9    | NM.PS.2 – Adjective Placement (BAGS) & Form of (beau, nouveau, vieux) | ☐ (15) I can give a negative opinion about a clothing item or outfit.  
☐ (16) I can give compliments about a clothing item or an outfit. | (8) Review how to describe others. Asking questions about personality or physical description.  
Pair/share clothing dialogues. Talk about shops, clothes shopping. Culture of fashion in France.  
CULTURE: Cooking Crêpes [https://goo.gl/cAGMQN](https://goo.gl/cAGMQN) |
| 11/9  | 14/9    | NM.PS.1 – Review of quantity rules  
NM.PS.2 – Review of adjective rules | ☐ (17) I can ask others what they are going to wear to an event.  
☐ (18) I can describe the clothing that I would wear to different events. | (9) Review Me PPT - Discuss final presentation.  
Review descriptions of self and others. Writing practice.  
CULTURE: Song [http://goo.gl/BXHE1R](http://goo.gl/BXHE1R) |
| 15/9  | 16/9    | NM.PW.2 – Writing about working at a clothing store | ☐ (19) I can buy a new outfit for an event.  
☐ (20) I can explain shopping etiquette in target language cultures. | (10) LAB. Writing about self. Review descriptions.  
More pair/share.  
CULTURE: Passage des Panoramas – Shopping Video [https://goo.gl/WqBKT4](https://goo.gl/WqBKT4) (enable CC) |
| 17/9  | 18/9    | All | None | Unit One Review, clothing and appearance, personality, the proper use of adjectives, shopping for clothes, giving compliments, sharing opinions about fashion. |
| 21/9  | 22/9    | | | [Unit 1 Exam](#). All mastery assignments & quizzes must be done prior to taking the exam. |